M.A., Instructional Design and Technology with a Concentration in Transition Studies

Curriculum

M.A., Instructional Design & Technology with a Certificate in Transition Studies (36 credits)

(Includes SHU certificate in Information Technologies and SHU certificate in Transition Studies)

The online Instructional Design and Technology (IDAT) M.A. with a concentration in Transition Studies offers a unique program of study for special education teachers and guidance counselors. The combined programs bring together the most current digital age learning curriculum, tools, and strategies to maximize the learning of all students in a technology-rich environment as they transition to postsecondary opportunities. Graduates learn about, utilize, and design assistive and adaptive technologies to support youth and young adults as they transition to postsecondary opportunities.

Schools are seeking teachers with transition skills. The role of the transition specialist is to prepare students before they leave school to adapt to the life changes they will encounter after completing their formal educational program. The IDAT M.A. program with a concentration in Transition Studies gives graduates the knowledge, tools, and strategies to serve the special needs of these students and integrate digital technologies and assistive technologies throughout the transition process. 21st century technologies are the keys to motivation, engagement and learning. The IDAT with Transition studies will assist graduates to achieve the vision, mission, and goals of transition programs for individuals with exceptionalities as they transition to daily life, work, military, and/or further education.

Graduates receive a Seton Hall Certificate in Information Technologies and the Special Education Transition Certificate which is aligned with the Council for Exceptional Children (CEC) standards related to transition. Courses are taught by knowledgeable faculty engaged in transition development and services.

Required Courses (36 credits)

Course No.	Course Name	Credits
EDST6216	Digital Research & Information Literacy	3
EDST6307	Integrating Curriculum & Technology in the Inclusive Classroom	3
EDST6304	Production of Instructional Resources I	3
EDST6305 EDST6345	*Technology Production Elective -- Examples* Production of Instructional Resources II or Online Course Management & Delivery	3
EDST6308	Organizing & Administering Educational Media & Technology Programs	3

EDST6347	Special Projects in Technology	3
EDST6306	Instructional Design (Capstone final course)	3
EDST 6344	Seminar: Social, Ethical, Legal Issues in Technology or Technology Elective	3
The following courses are required for the SHU Transition Certificate		
EDST 7452	Intro to Transition Educ. & Services for Students with Disabilities, Pt. 1	3
EDST 7453	Intro to Transition Educ. & Services for Students with Disabilities, Pt. 2	3
EDST 7454	Transition Assessment: Planning Transition and IEP Development for Youth with Disabilities	3
EDST 7455	The Collaborative Transition Model: An Interdisciplinary/Interagency Approach to a District-Wide Transition Plan	3