



Employer Satisfaction Survey Results 2020-2021-Initial Level Programs

Number of surveys sent = 63

Number of surveys completed (n) = 19

Response rate = 30%

EPP

1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	6% n=1	22% n=4	72% n=13	100% n=18
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	6% n=1	28% n=5	67% n=12	100% n=18
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	6% n=1	33% n=6	61% n=11	100% n=18
			D. Can translate theory into practice	0% n=0	6% n=1	28% n=5	67% n=12	100% n=18
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	33% n=6	67% n=12	100% n=18
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	39% n=7	61% n=11	100% n=18
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	11% n=2	28% n=5	61% n=11	100% n=18
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	28% n=5	72% n=13	100% n=18

EPP**2. Rate the social consciousness of SHU graduates who are beginning teachers.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	11% n=2	22% n=4	67% n=12	100% n=18
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	6% n=1	33% n=6	61% n=11	100% n=18
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	6% n=1	33% n=6	61% n=11	100% n=18
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	33% n=6	67% n=12	100% n=18
2	2	1.1	E. Differentiates instruction	0% n=0	6% n=1	33% n=6	61% n=11	100% n=18
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	33% n=6	67% n=12	100% n=18
9	11	1.1	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	28% n=5	72% n=13	100% n=18

EPP**3. Rate the ability of SHU to be reflective practitioners.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	6% n=1	29% n=5	65% n=11	100% n=17
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	35% n=6	65% n=11	100% n=17

9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	24% n=4	76% n=13	100% n=17
9	9		D. Has respect and value for the teaching profession.	0% n=0	6% n=1	18% n=3	76% n=13	100% n=17

Elementary

1. Rate the competence of SHU graduates who are beginning teachers.

InTasc	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	11% n=1	22% n=2	67% n=6	100% n=9
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	11% n=1	22% n=2	67% n=6	100% n=9
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
			D. Can translate theory into practice	0% n=0	11% n=1	22% n=2	67% n=6	100% n=19
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	22% n=2	22% n=2	56% n=5	100% n=9
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	33% n=3	67% n=6	100% n=9

Elementary

2. Rate the social consciousness of SHU graduates who are beginning teachers.

InTasc	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
2	2	1.1	E. Differentiates instruction	0% n=0	11% n=1	33% n=3	56% n=5	100% n=9
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	44% n=4	56% n=5	100% n=9
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	33% n=3	67% n=6	100% n=9

Elementary

3. Rate the ability of SHU to be reflective practitioners.

InTasc	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	13% n=1	13% n=1	75% n=6	100% n=8
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	38% n=3	63% n=5	100% n=8

9	9	C. Is flexible and open to new ideas.	0% n=0	0% n=0	25% n=2	75% n=6	100% n=8
9	9	D. Has respect and value for the teaching profession.	0% n=0	13% n=1	13% n=1	75% n=6	100% n=8

Middle

1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
			D. Can translate theory into practice	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

Middle**2. Rate the social consciousness of SHU graduates who are beginning teachers.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	20% n=1	0% n=0	80% n=4	100% n=5
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	20% n=1	0% n=0	80% n=4	100% n=5
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	20% n=1	20% n=1	60% n=3	100% n=5
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
2	2	1.1	E. Differentiates instruction	0% n=0	0% n=0	40% n=2	60% n=3	100% n=5
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
9	11	1.1 3.6	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

Middle**3. Rate the ability of SHU to be reflective practitioners.**

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5
9	9		D. Has respect and value for the teaching profession.	0% n=0	0% n=0	20% n=1	80% n=4	100% n=5

High School

1. Rate the competence of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not effectively addressed	Partially addressed	Adequately addressed	Fully addressed	Total
4	4	1.1	A. Knows principles and facts associated with content major	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
5	5	1.1	B. Knows theories of teaching and learning	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
3	3	1.1	C. Knows skills necessary for organization and management in the classroom	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
			D. Can translate theory into practice	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
10	10	1.1	E. Uses approaches to effective collaboration	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
10	10	1.1	F. Makes connections to families and community	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
6	6	1.1	G. Knows how to collect, analyze and use data to improve student performance	0% n=0	0% n=0	33% n=2=1	67% n=2	100% n=3
8	8	1.1 1.5	H. Effectively integrates technology into teaching and learning	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

High School

2. Rate the social consciousness of SHU graduates who are beginning teachers.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
10	10	3.1	A. Serves as an advocate for students	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
1	1	1.1	B. Selects materials that reflect characteristics and interests of students, families and community	0% n=0	0% n=0	33% n=2	67% n=2	100% n=3
2	2	1.1	C. Includes contributions of diverse groups into teaching	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
8	8	1.1	D. Uses appropriate instructional strategies	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
2	2	1.1	E. Differentiates instruction	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
2	2	1.1	F. Respects and values difference in the classroom	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
9	11	1.1	G. Demonstrates a professional code of ethics	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

High School

3. Rate the ability of SHU to be reflective practitioners.

InTASC	NJPTS	CAEP		Not demonstrated	Partially demonstrates	Adequately demonstrates	Fully demonstrates	Total
9	9	1.1 1.2	A. Reflects on personal practice to improve performance.	0% n=0	0% n=0	67% n=2	33% n=1	100% n=3
6	6	1.2	B. Reflects on student learning to improve future planning.	0% n=0	0% n=0	33% n=1	67% n=2	100% n=3

9	9		C. Is flexible and open to new ideas.	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3
9	9		D. Has respect and value for the teaching profession.	0% n=0	0% n=0	0% n=0	100% n=3	100% n=3

Districts Represented (some more than once)

Bayonne School District
 Bernards Township School District
 Bloomfield Board of Education
 Cherry Hill School District
 Community School
 Cranford Public School District
 Denville Township K-8 School District
 Hackensack School District
 Haddonfield School District
 Hawkswood School
 Hoboken Public School District
 Hunterdon Central Regional High School District
 Kenilworth School District
 Lakewood Township School District
 Long Branch Public School District
 Montville Township School District
 Morris School District
 Newark Public School District
 North Brunswick Township School District
 Pequannock Township School District
 Robert Treat Academy Charter School
 Rutherford School District
 Scotch Plains-Fanwood School District
 South Orange-Maplewood School District
 Sparta Township Public School District
 Springfield Public School District
 Wayne Township Public School District
 West Orange Public Schools