

**Seton Hall University College of Nursing
and
Gamma Nu Chapter of Sigma Theta Tau**

invite you to attend the

36th Annual Reinkemeyer Research Conference

Friday, March 15, 2024

8:00 a.m. to 1:15 p.m. (see agenda below)

Bethany Hall | Seton Hall University

400 South Orange Ave.

South Orange, NJ 07079

Keynote Speaker:

Susan W. Salmond, EdD, RN, ANEF, FAAN

***Best Evidence to Guide Practice:
Focus on Emotional Well-being of Nurses***

Register via SHU Marketplace by **March 10, 2024**
with the **QR code or Link:**



https://secure.touchnet.net/C20188_ustores/web/store_main.jsp?STOREID=18&SINGLESTORE=true

Registration Fees include breakfast and lunch except as indicated:

Regular Registration (non-SHU CON student): \$50

SHU CON Graduate Students: \$30

SHU CON Undergraduate Students: \$5 (includes breakfast only)

No refunds after March 11, 2024

Questions? Please email Dr. Beth Jameson (beth.jameson@shu.edu)

36th Annual Reinkemeyer Research Conference March 15, 2024

Learning Outcomes:

Learners will:

- report an increase in their nursing knowledge by 75%.
- report agreement that the conference provided the opportunity to engage with the global nursing community.
- identify at least two opportunities to apply learning from the conference to their nursing practice.

Target Audience:

Faculty, students, and clinical nursing affiliates of Seton Hall University College of Nursing and other nurse participants.

Agenda

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| 8:00-8:30 | Registration |
| 8:30-9:00 | Poster Presentations |
| 9:00-9:15 | Welcome and Introductions
Beth Jameson, PhD, RN, CNL, FNASN
<i>Associate Professor, Seton Hall University College of Nursing</i>

Kristi Stinson, Ph., R., APN-BC
<i>Interim Dean and Associate Professor</i>
<i>Seton Hall University College of Nursing</i> |
| 9:15-9:45 | <i>Perceptions of English-Speaking West African Born Registered Nurses Regarding Academic Factors that Contribute to Retention and Success in Selected United States Entry Level Nursing Programs.</i>
Afua Ampiw, PhD, RN, MEDSURG-BC, ACUE |
| 9:45-10:15 | <i>Fathers' Lived Experience of Bereavement</i>
Christine Denhup, PhD, APRN, CPNP-PC |
| 10:15-10:45 | <i>Building the Science to Guide School Nurse Leadership Development Programs: An Integrative Literature Review</i>
Cynthia Elizabeth Samuel, PhD, RN, CSN-NJ
Beth Q. Jameson, PhD, RN, CNL, CSN-NJ, FNASN |
| 10:45-11:30 | Poster Presentations |

- 11:30-12:00 ***“There Is No Mentoring Here”: A Qualitative Study of Yearning for Mentorship and Support***
Dione A. Sandiford, PhD, RN, CHSE; Charlotte Thomas-Hawkins, PhD, RN, FAAN and Shira Birnbaum, PhD, RN
- 12:00-1:00 **Keynote Presentation**
Best Evidence to Guide Practice: Focus on Emotional Well-Being of Nurses
Susan W. Salmond, EdD, RN, ANEF, FAAN
Executive Vice Dean and Professor, Rutgers University School of Nursing
Co-Director, Northeast Institute for Evidence Synthesis and Translation (NEST)
- 1:00-1:15 **Questions & Answers | Evaluation**
Evaluation link will be e-mailed to the e-mail used to register. Please complete the evaluation within 30 days and [print/save your certificate](#).
- 1:15 **Luncheon | Networking**

Poster Presentations:

Developing Novel Partnerships to Improve Childhood Asthma and School Absenteeism

Mindy Rodden, PhD, RN, CPNP-AC, Cathy Grano, PhD, RNC-OB, CSN-NJ, Jacob Hanna, BS, Kathy Soraino, PhD, RN, NE-BC and Haiqun Lin, MD, PhD

Efficacy and Usage of Pain Assessments in Children with Cognitive Impairments

Amanda M. Solda, SHU CON SN; Katherine Cassamassino, SHU CON SN; Katelyn DeRidder, SHU CON SN; Lindsey Ciaccio, SHU CON SN and Kevonny Brooks, SHU CON SN

Effective Interventions to Minimize Sleep Disruptions in the Acute Care Setting: An Integrative Review of Literature

Sanjana A. Patel, SHU CON SN; Joseph Ceselka, SHU CON SN; Marian Dumandan, SHU CON SN; Sumaiyah Siddiqui, SHU CON SN and Nancy Innella, PhD, RN, CNE

Evaluating the Efficacy of Screening Methods for Alcohol Use in Pregnancy

Sara Siddiqui, SHU CON SN; Sumaiyah Siddiqui, SHU CON SN; Marian Dumandan, SHU CON SN and Lhouella Taduran, SHU CON SN

Impact of Early Cannabis Use on The Adolescent Brain

Shivani A. Patel, SHU CON SN; Mary Wojcik, SHU CON SN; Marion Mathew, SHU CON SN and Sanjana Patel, SHU CON SN

Impact of Resiliency and Self-Care Training on Student Nurses

Johanna Grimaldi, DNP, ACNPC-AG, CCRN-CMC/CSC

Infusion of Creativity and Digital Literacy Skills into Advanced Clinical Pathophysiology

Katherine Hinic, PhD, RN, CNE, AGPCNP-BC and Riad Twal, EdS, MS, MA

Mentorship as a Prescription for Burnout: A Study of Newly Graduated Registered Nurses

Stephanie N. Martinez, SHU CON SN

Motherless: Maternal Mortality in Birthing People of Color

Olivia Erin McCue, SHU CON SN; Lily Daitch, SHU CON SN; Cara Mia Norelli, SHU CON SN;
Jacob Oster, SHU CON SN; Cid-Eldridge Talag, SHU CON SN and Xupeng Yang, SHU CON SN

Non-pharmacological Verses Pharmacological Pain Management Effectiveness in Adult Acute Care Patients

Isabella Raineri, SHU CON SN; Casey LaBarbera, SHU CON SN; Autumn Miller, SHU CON SN;
Neyha Ramani, SHU CON SN; Courtney White, SHU CON SN and Brainna Masiello, SHU CON SN

Nursing Interventions for Patients with Visual Impairments: An Integrative Review of Literature

Xupeng Yang, SHU CON SN; Tariq Khairullah, SHU CON SN; Sara Saddiqui, SHU CON SN and
Nancy Innella, PhD, RN, CNE

Pediatric Emergency Nurses' Experiences in Communicating with Patients and Families with Limited-English Proficiency

Caroline Meza, PhD, RN, CEN, NPD-BC

Side Effects and More: How To Increase HCAHPS Scores

Marilynn Robayo, MSN-Ed, RN, MEDSURG-BC

There's No Place Like Home: A Mobility Initiative

Laura Geron, DNP, MSN, RN, CNL, CPHQ

Seton Hall University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation – P196-11/2024. 4.5 Contact Hours will be awarded for this activity. Planners, content experts and speakers have declared no conflict of interest. There is no commercial support for this activity. To successfully earn a contact hour certificate participants must stay for the entire program and evaluations must be completed before certificates will be awarded.