



**New
Faculty
2022 ~ 2023**

Seton Hall University
What Great Minds Can Do

Welcome from the Provost

To our new faculty,

I welcome our new faculty with joy and pride to Seton Hall for Academic Year 2022-2023. This incredible group of new faculty will bring fresh ideas and research, enrich our conversations and engage our students in many new ways, and our students and existing faculty alike will benefit greatly from the excitement you contribute.

Seton Hall University is reinvesting intentionally in hiring additional new faculty, even at a time of great transformation and stress in higher education, because we understand that teaching and research are fundamental to our work as a University, fundamental to our Mission, and fundamental to shaping a better future for our world. We are “leaning in”; we are investing in academics, because our entire community here aspires to work together to educate and mentor our students, to teach them to become servant leaders, lifelong learners, and the creative, ethical, and competent professionals and global citizens of tomorrow.

University President Joseph E. Nyre, our Board of Trustees and Board of Regents, and our Executive Cabinet have committed to continue the work of our Strategic Plan, Harvest Our Treasures, and continue to reinvest in the Academy, because an investment in the Academy is an investment in better lives for our students and a better collective future for us all. May we always remember that those lives and that future are why we are all here, whatever disciplines we teach and study.

Thank you for joining us! The entire Division of Academic Affairs, including your academic Deans, welcome you to our beloved Seton Hall University. We will take the time to get to know you all at various events throughout the year, but we invite you to reach out to us and all your colleagues as well.

Sincerely,



Katia Passerini, Ph.D.

Provost and Executive Vice President





Kathleen M. Boozang, J.D., L.L.M.
Dean
Seton Hall Law School



John Buschman, D.L.S
Dean
University Libraries



Marie Foley, Ph.D., R.N., C.N.L.
Dean
College of Nursing



Nancy Enright, Ph.D.
Director of the University Core



Georita Frierson, Ph.D.
Dean
College of Arts & Sciences



Joseph Martinelli, Ed.D.
Interim Dean
College of Education &
Human Services



Rev. Msgr. Gerard H. McCarren, S.T.D.
Interim Rector/Dean
Immaculate Conception
Seminary/School of Theology



Renee Robinson, Ph.D.
Interim Dean
College of Communications
& The Arts



Brian B. Shulman, Ph.D.
Dean
School of Health &
Medical Sciences



Courtney Smith, Ph.D.
Dean
School of Diplomacy &
International Relations



Joyce A. Strawser, Ph.D.
Dean
Stillman School of Business



The College of Arts and Sciences

Jared Best, Ph.D.

Social Work

Dr. Best joins Seton Hall University's Bachelor of Social Work Program in the Department of Sociology, Anthropology, Social Work and Criminal Justice.

Dr. Best has been teaching at Portland State University since 2015 in multiple programs including Child, Youth, and Family Studies as well as PSU's BSW and MSW programs. Dr. Best has also taught across the social work curriculum including sexualities and family studies, research and evaluation, human behavior across the lifespan, generalist practice, and trauma-informed mental health practice.

The majority of Dr. Best's work in the field has been with disenfranchised youth including homeless and runaway youth as well as youth in juvenile justice and foster care systems. Dr. Best also has several years of clinical social work experience in private practice with youth, adults, couples, and family systems. Dr. Best's research has mostly focused on young people aging out of foster care and more recently sexualities education in social work curricula. Dr. Best's interests also include abolitionist perspectives on child welfare, discourses of disenfranchised youth, and more critical and radical possibilities within the field of social work.



James Rushing Daniel, Ph.D.

English

Dr. Daniel received his Ph.D. in English, Composition and Rhetoric, from the University of Wisconsin-Madison in 2012.

Previously, he was an associate teaching professor in the Interdisciplinary Writing Program at the University of Washington.

Dr. Daniel's scholarship develops pedagogical practices designed to help students parse and navigate neoliberal conditions in the workplace.

He is the author of *Toward an Anti-Capitalist Composition* (Utah State University Press) and the lead editor of *Writing Across Difference: Theory and Intervention* (Utah State University Press). He is also a frequent contributor to *Jacobin* and other publications.





Rachel Fikslin, Ph.D.

Psychology

Dr. Fikslin is a social and health psychologist passionate about challenging stigma to promote health and educational equity. Most of Dr. Fikslin's research and writing focuses on issues of health equity related to the sexual and reproductive health of LGBTQ+ populations. Specific topics include identifying sources of identity threat for cisgender sexual minority women in health care, improving HIV prevention interventions using collaborative implementation science, and understanding the sexual and reproductive health needs of transgender men. Additionally, Dr. Fikslin is conducting research to better understand student experiences of epistemic exclusion in academic settings. In Dr. Fikslin's teaching-focused role at Seton Hall, Dr. Fikslin will teach a range of courses in areas of expertise, including introduction to psychology, research methods, psychology of gender, and health psychology.

Henrik Hellwig, Ph.D.

Philosophy

Dr. Henrik Hellwig is a Visiting Assistant Professor in the Department of Philosophy. He received his Ph.D. in Philosophy from the University of California, Riverside in 2019. Dr. Hellwig's research focuses on philosophical issues in tort law—specifically, debates about how we should understand the law's requirement that defendants must prove the plaintiff *caused* their injury to be compensated. His recent publications are based on his teaching work in ethics, covering topics such as whether living forever would be desirable, and why boxing is morally wrong.

Dr. Hellwig has won numerous department and campus awards for his teaching. Prior to joining the faculty at Seton Hall, he was Visiting Assistant Professor at the University of Alabama at Birmingham (2020-22).





Jason Hemann, Ph.D.

Math & Computer Science

Dr. Jason Hemann is an Assistant Professor of Computer Science in the Department of Mathematics and Computer Science at Seton Hall University. Hemann's research interests include functional and logic programming DSLs. He focuses on embeddings and extensions to support logic programming in numerous host languages, transforming functional programs to relational ones, and teaching languages to support DSL programming. His microKanren model has inspired scores of implementations – more than 150, in over 50 host languages. Jason's other interests concern novel uses of logic programming and symbolic constraint systems and typesafe embeddings of logic languages.

An example of this approach can be found in his recently published textbook “The Reasoned Schemer, 2nd Edition”. He has been teaching in various capacities for over 15 years, including pre-college STEM programs, private professional training programs, and university courses at undergraduate and graduate levels. His awards include “Associate Instructor of the Year” at Indiana University.

Prior to joining SHU, Dr. Hemann held Teaching Professor and Lecturer positions at Northeastern University and the Rose-Hulman Institute of Technology. Jason earned his Ph.D. in 2020 from the School of Informatics, Computing, and Engineering at Indiana University as part of the programming language research community and under the supervision of Dan Friedman. He earned his master's in computer science from the School of Informatics and Computing at Indiana University, and both of his bachelor's in computer science and philosophy and a bachelor of arts at Trinity University in San Antonio, Texas.

Aras Konjhodzic, Ph.D.

Physics

Dr. Aras Konjhodzic is a full-time faculty member in the Physics department. He graduated from the University of Belgrade with a Masters degree in Petro Chemical Engineering in 1993. This was followed by research on Vanadium Redox Flow Batteries at the University of New South Wales in Australia. His Ph.D. in Physics was completed at Temple University in 2007.

As part of his Ph.D. work he developed hardware for type II quantum computing (a matrix of nanoparticles doped with rare earth elements). He worked in the Argonne National Lab Synchrotron Facility on Nuclear Forward Scattering. He has taught Physics and Chemistry at Temple University, Touro College, St Joseph University, the University of Pennsylvania, and Fordham University. In addition to teaching, he runs a small private start up, Aqvalabs, developing a new type of battery.





Luye Li, Ph.D.
Criminal Justice

Dr. Luye Li is an Assistant Professor of Criminology at the Department of Sociology, Anthropology, Social Work, and Criminal Justice.

She received her Ph.D. in criminology from the University of Delaware and an M.S. in Criminology from the University of Pennsylvania. Her research focuses on police legitimacy and procedural justice, intimate partner violence, and a comparison of criminal justice systems between China and the United States.

Her recent publications appear in the *Policing: An International Journal*, *Police Practice and Research*, *Journal of Interpersonal Violence*, *Journal of Family Violence*, and *Journal of Asian Criminology*.

She is licensed with Machine Learning Certificate from Stanford University and was a data scientist in the Center for Drug and Health Study, University of Delaware, where she operated the Delaware School Survey and the Youth Risk Behavior Survey which were sponsored by the CDC. She receives the 2020 Literati Award for Outstanding Reviewer from the Emerald Publishing company and currently serves on the Editorial Board of the journal, *Policing: An International Journal*.

James Philips, Ph.D.
Math & Computer Science

Dr. James Phillips earned his B.S. in Mathematics at Villanova University in 2013 and Ph.D. at the University of Virginia in 2019. He completed his dissertation under the supervision of Andrew Obus focusing on the behavior of Galois covers of curves defined over discretely valued fields. His current research lies at the intersection of number theory and algebraic geometry and involves systematic ways of generating examples of covers that satisfy given criteria. After graduate school, he spent three years at Wellesley College before joining the Department of Mathematics and Computer Science at Seton Hall.

At the UVA and Wellesley, he was part of initiatives to introduce inquiry-based and flipped-classroom techniques in lower-level mathematics classes. His teaching interests include number theory, information theory, and cryptography.





Rachel Slutsky, Ph.D.

Religion

Dr. Rachel Slutsky is the incoming Monsignor John Osterreicher Visiting Assistant Professor of Jewish Studies and Jewish-Christian Relations in Antiquity at Seton Hall University. Her work focuses on Jewish legal attitudes toward non-Jews in biblical, Second Temple, and rabbinic law. Rachel is also an academic fellow at the Shalom Hartman Institute in New York, where she applies her scholarship to contemporary discussions about Jewish-Gentile relations in Israel and North America.

Dr. Slutsky received her doctorate from Harvard University, where she was an Isadore Twersky Dissertation Fellow, and her MA from the University of Chicago. She has been involved in international interfaith work for the past decade, including as an advisor for the University of Cambridge's Adult Interfaith Programme in Cambridge, England, and as a guest lecturer at the University of Hong Kong. She lives in Linden, NJ, with her husband Jacob and their daughter Liba Naamah.

Jacob Weger, Ph.D.

Environmental Studies

An interdisciplinary environmental social scientist, Dr. Weger completed a PhD in Anthropology from the University of Georgia. His dissertation, titled “Deltas in Motion: Politics of Translation and the Governance of Climate Change Adaptation in the Mekong Delta, Vietnam,” was based on more than two years of multi-sited ethnographic fieldwork in Vietnam and the Netherlands, using perspectives from political ecology and science and technology studies to examine the political forces guiding climate adaptation in this important delta region. He also has a Bachelor’s degree in Sociology/Anthropology from Lewis & Clark College. He will be teaching in the Environmental Studies program at Seton Hall University.

Prior to joining Seton Hall, Dr. Weger had a writing-up fellowship at the Konrad Lorenz Institute for Evolution and Cognition Research in Austria. Originally from the Pacific Northwest, he has lived in four other countries but is looking forward to remaining in one place and getting to know the New Jersey area.





Eric Hill, Ph.D.
Biology

Dr. Erik Hill grew up in Southwestern Ohio and participated in science fairs throughout his education at Archbishop Carroll High School. Erik earned a bachelor's degree in Chemistry from Johns Hopkins University. His Ph.D. in Biochemistry from The Ohio State University involved the study of the neuropharmacology of cocaine and other addictive drugs.

Dr. Hill continued microbiology research at Stony Brook University, looking into the role of herpes viruses, like Epstein-Barr, have in development and spread of cancer. He also taught Microbiology, Epidemiology, and Environmental Health in North Carolina.

Dr. Hill enjoys playing basketball at the Regan Center and taking his toddler twins on walks across campus.

Marylynn Snyder, Ph.D.
Biology

Dr. Snyder comes to Seton Hall with background in teaching Introduction to Microbiology, Molecular Biology, Genetics, Graduate Molecular Biology, and Senior Biology Seminar.

She completed her Ph.D. at Rutgers-Graduate School of Biomedical Sciences where her thesis focused on eukaryotic DNA replication using the budding yeast *Saccharomyces cerevisiae* as a model system.

Dr. Snyder's postdoctoral training was completed at Weill Cornell Medical College, where her research focused on transcriptional regulation by the JAK-STAT signaling pathway in the processes of stem cell differentiation and breast cancer metastasis.

Current research at Seton Hall University focuses on the role of the transcription factor Stat3 in breast cancer metastasis and cardiomyopathy.





Stillman School of Business



JoAnne Beiter, M.B.A.

Marketing

Professor JoAnne Beiter joined Stillman's School of Business at Seton Hall University in Fall 2021 teaching International Marketing, Marketing and Consumer Behavior. Her background includes 25+ years of business experience in Marketing and Operations at Citi, AT&T, NYT and Oxford.

Ms. Beiter launched Ken University's 1st Business Career & Internship office in 2014 and has taught Marketing courses at Seton Hall, Kean and Middlesex College for 20+ years. She received her MBA in International Business at The City University of New York (Baruch College).

Yu-An Chen, Ph.D.

Accounting

Hired in 2022, Dr. Yu-An Chen is an assistant professor in the Department of Accounting and Taxation. Dr. Chen teaches introductory financial accounting for undergraduates and data analytics for accounting graduates. Before joining the Stillman School of Business, he had teaching experience in managerial accounting, cost accounting, and graduate-level business analysis and valuation courses at Rutgers Business School, where he was awarded for Teaching Excellence. Dr. Chen also successfully completed the US CPA exams (New Jersey), CMA exams, and Taiwan CPA exams.

Dr. Chen performs empirical capital market research. His research interests include financial reporting, earnings quality, earnings forecasts, financial analysts, and disclosure regulations. His research works have been accepted by and appeared in *Critical Finance Review* and *Review of Quantitative Finance and Accounting*.

Dr. Chen has served the profession as a reviewer for academic conferences and academic journals, including *Group Decision and Negotiation*, *Review of Quantitative Finance and Accounting*, *Investment Analysts Journal*, and *Journal of Accounting, Auditing & Finance*. He received his Ph.D. from Rutgers Business School, Rutgers University.



Danielle DiMeglio, C.P.A., M.B.A.

Accounting

Dr. Danielle DiMeglio, CPA, is a lecturer and Director of Graduate Programs for the Department of Accounting and Taxation.

She teaches undergraduate courses in financial and managerial accounting. Her teaching methods focus on integrating modern technologies and data analytics with traditional curriculum.

Research interests include accounting information systems and online learning for quantitative disciplines. She has contributed to several panels and professional papers including the Northeast Decision Sciences Conference. Danielle DiMeglio also co-advises the school's Beta Alpha Psi chapter.

She received her MBA from St. John's University



**Christine Fowler-Phillips, B.S., M.S.
Management**

Christine Fowler-Phillips is the author of *Discover Your Best Self...And Stick with It! A Guide to Creating a Winning Image*. (Archway Publishing, a Simon & Schuster

Company) and the President and Founder of Discover Your Best Self LLC, a Management Consulting firm that specializes in training and development in a variety of business disciplines for both profit and nonprofit organizations. She is also the President and Founder of Natural Beauty Cosmetics LLC an independently owned multi-cultural cosmetic company, where she empowers and encourages women to “Own their Natural Beauty”. She is a Beauty Expert who has served on several Industry Panels, Business School Capstone Evaluator and Subject Matter Expert on Corporate and Personal Branding.

When she's not running her two companies she is instructing students at the Stillman School of Business at Seton Hall University where she is a Professor of business teaching various subjects including Entrepreneurship, Principles of Management and Organizational Behavior. Fowler-Phillips also sits on the esteemed Buccino Leadership Council at Seton Hall University. She was named Stillman School of Business Adjunct Teacher of the year in 2022.

She has a Bachelor of Science degree in Marketing, and a Master's degree in Health Policy Management from Seton Hall University. Christine is the proud wife of Terrance Phillips and is honored to be the mother of Madisyn Phillips.



Avery Neumark, CPA, JD, LLM
Accounting

Avery E. Neumark, CPA, JD, LL.M, is a Senior Consultant at Marks Paneth LLP. Mr. Neumark is an attorney with 40 years' experience specializing in employee benefits and executive compensation, as well as ERISA, retirement and health and welfare planning, and compensation consulting. He has particular expertise in both for-profit and nonprofit sectors, and in serving high-net-worth individuals. His prior experience in professional services firms includes various leadership and management roles; he also specialized in executive compensation and employee benefits planning with a Big Four accounting firm and a national accounting firm.

Mr. Neumark is a former Commissioner of the New York State Insurance Fund. From 1987-1994, he served as a Special Advisor to the Lieutenant Governor of the State of New York, Stan Lundine. In 1991, Governor Mario Cuomo appointed Mr. Neumark Chairman of the New York State Temporary Commission on Worker's Compensation.

He is a member of the American Bar Association's Employee Benefits Committee and is the past chairman of the Fringe Benefits Sub-Committee. He has served on the Board of Directors of the New York State Society of CPAs (NYSSCPA) and is a member of its Employee Benefits Committee and Mediation and Arbitration Committee. Mr. Neumark has served on the Tax Executive Committee of the American Institute of Certified Public Accountants (AICPA). He is a member of the New York State Bar Association's Employee Benefits Committee and the Tax Management Compensation Planning Advisory Board. He is also a member of the Weill Cornell Medicine Professional Advisory Council.

Sina Shokoohyar, Ph.D.
C&DS - Business Analytics

Dr. Shokoohyar is an Assistant Professor at the Department of Computing and Decision Sciences at Stillman School of Business. He earned his doctoral degree in operations management from the Jindal school of management at the University of Texas at Dallas (UTD). His research focuses on developing decision analytic tools that can be implemented in ride-sourcing platforms (e.g., Uber, Lyft, ...), the tourism industry, new product development projects, and supplier evaluation systems. His research papers have been presented at conferences such as the Institute for Operations Research and the Management Sciences (INFORM), Manufacturing & Service Operations Management (MSOM), Production and Operations Management Society (POMS), Decision Sciences Institute (DSI), and annual behavioral operations conference. His works are published in well-reputed academic journals such as the Journal of the Operational Research Society, Journal of Retailing and Consumer Services, Data Mining and Knowledge Discovery, and Research in Transportation Economics.





Patrick Wall, M.B.A.
Economics and Legal Studies

Patrick Wall will be joining the Economics faculty in the **Department of Economics and Legal Studies**.

Patrick hails from Ireland, where he earned a Bachelor's in Engineering in Industrial Engineering from National University in Ireland. He later earned an MBA in Finance from Fordham University, where he is currently in the final stages of his PhD program.

In addition to his academic training in Economics, he brings an extensive background in credit markets and in applications of analytics tools, having worked for Deutsche Bank, National Australia Bank and Westpac Banking Corp.



College of Communication and The Arts



Taylor Henry, Ph.D.
Communication

Dr. Taylor M. Henry is an Assistant Professor of Communication at Seton Hall. He has published articles in the *Velvet Light Trap* and *the Journal of Sport and Social Issues*.

His primary research interests are performances of racial and gender identity on sports television, primarily on talk and debate shows.

He is a member of the North American Society for the Sociology of Sport (NASSS) and has presented research at their conference, in addition to presentations at the National Communication Association (NCA) and International Association for Communication and Sport (IACS) conferences.



Madison Krall, Ph.D.
Communication

Dr. Madison A. Krall is excited to join the College of Communication and the Arts faculty as an assistant professor of communication this fall. She received her Ph.D. in Communication Studies at the University of Utah, where she also earned an Interdisciplinary Certificate in Gender Studies. In the broadest sense, Madison's research trajectory is dedicated to the rhetorical and qualitative study of science, health, and medical communication. Much of her research to date explores how rhetorical norms and practices are related to public perceptions of health and science, particularly as those perceptions intersect with issues concerning regulation, media, and gender. She is currently serving as secretary for the *Association for the Rhetoric of Science, Technology, and Medicine*.

In her teaching, Dr. Krall strives to create inclusive learning environments, to facilitate learning through teaching strategies adapted to the needs of her students, and to inspire her students to engage in critical, analytical communicative skills. Her previous experience as an Adobe Creative Campus Faculty Fellow afforded her training in pedagogical tools such as Adobe InDesign and Adobe Spark, both of which she frequently uses in her courses. Outside of her work, Madison enjoys swimming, reading in local coffee shops, and traveling to U.S. national parks and monuments with her husband.



**The College of Education
and Human Services**

Jessica Baptiste, Ph.D.

PPFT

Dr. Jessica Jean Baptiste is a new Assistant Professor in the Counseling Psychology, Ph.D. Program. She received her Ph.D. from Seton Hall University, completed her pre-doctoral internship at the New Jersey VA Healthcare System and postdoctoral fellowship at the VA New York Harbor Healthcare System.

Her current programs of research are centered on factors that contribute to disparities in mental health and medical care among underrepresented populations. Secondly, her research focuses on exploring factors that contribute to burnout and turnover among Black faculty in academic settings.

Dr. Jean Baptiste is currently a per-diem psychologist at NYU Langone Medical Center. Her clinical practice focuses on working with adults across the lifespan who are faced with depression, anxiety, insomnia, trauma, and chronic medical illness.

She has extensive training and experience in providing evidence-based psychotherapies and as person with intersectional identities, she strives to provide care that is person-centered, holistic, and culturally-informed.



Santiago Castiello-Gutierrez, Ph.D.

ELMP

Dr. Santiago Castiello-Gutiérrez, Ph.D., is an incoming Assistant Professor of higher education in the Department of Education Leadership, Management and Policy. His work is centered on the intersection of organizational theory around higher education institutions, their global interconnectedness, and current global policies and practices of internationalization of higher education. He has authored or co-authored over 20 scholarly publications and has presented his work in numerous international academic conferences. His research has been highlighted by mass-media outlets such as PBS and the Chronicle of Higher Education. Dr. Castiello-Gutiérrez earned his doctorate in higher education from the University of Arizona, and he also holds a master's degree in Finance from EGADE Business School, and a bachelor's degree in Industrial and Systems Engineering from Tecnológico de Monterrey.

Prior to joining Seton Hall, Dr. Castiello-Gutiérrez worked as a postdoctoral research associate at the University of Arizona's Center for the Study of Higher Education. As a practitioner he has 15 years of experience serving as administrator of international programs for institutions in Mexico and the United States. Dr. Castiello-Gutiérrez is a former CONACyT fellowship recipient and has been distinguished as an Erasmus Circle Scholar by the University of Arizona's College of Education. For his work as a scholar-practitioner, Dr. Castiello-Gutiérrez was awarded a 2019 Harold Josephson Award for Professional Promise in International Education by the Association of International Education Administrators (AIEA). In 2022 he was awarded the "Dissertation of the Year" award by the Comparative and International Education Society (CIES) Higher Education SIG.

Randall Clemens, Ph.D.

ELMP

Dr. Randall F. Clemens is an Associate Professor and Department Chairperson in the Department of Education Leadership, Management and Policy (ELMP) in the College of Education and Human Services at Seton Hall University. His research—incorporating critical perspectives from sociology and public policy—pertains to three interrelated themes: First, he focuses on how growing up in low-income neighborhoods influences education equity, access, and readiness for minoritized students. Second, Clemens explores the role of qualitative research to improve public policy. And third, he investigates innovative methods to design, conduct, and share qualitative research. His work has appeared in a variety of peer-reviewed outlets including *Cultural Studies* <=> *Critical Methodologies*, *International Journal of Qualitative Studies in Education*, and *Higher Education: Handbook of Theory and Research*. Clemens teaches graduate courses related to qualitative inquiry, administrative leadership, sociology of education, and culturally sustaining pedagogies. He engages in service activities at the department, school, professional, and community levels. Undergirding his research, teaching, and service is a commitment to diversity, equity, and inclusion.

Prior to joining Seton Hall University, Clemens worked for nine years as a professor—beginning as an Assistant Professor and then as an Associate Professor with tenure—in the Department of Administrative and Instructional Leadership at St. John’s University. He received his Ph.D. in Urban Education Policy from University of Southern California, MEd in School Administration and Supervision from Johns Hopkins University, and B.A. in English Literature from University of Maryland at College Park. While at the USC Rossier School of Education, Clemens worked as a doctoral fellow at the Pullias Center for Higher Education, where he later served as a research affiliate for six years. Before becoming a researcher, he served as a high school English teacher in Prince George’s County Public Schools.



Nicole Hansen, Ph.D.

Ed Studies

Dr. Nicole Hansen received her Ph.D. from the University of Delaware in 2015. Prior to joining the faculty at Seton Hall University, she worked as an Associate Professor at Fairleigh Dickinson University. She has experience working in elementary and middle schools both as a special educator and as a researcher. Dr. Hansen's most recent research focuses on how pre- and in-service teachers conceive of and engage with disability. Through her work, she seeks to address the problem that disability history and culture are often overlooked in today’s K-12 classrooms. Dr. Hansen encourages teacher candidates to consider how physical environments and the prevailing attitudes surrounding disability lead to isolation and exclusion from full participation in society. Ultimately, she aims to prepare teacher candidates to be successful teachers as well as advocates for social justice in schools.





The College of Nursing

Danielle Conklin, DNP

Nurse Practitioner Program

Dr. Danielle Conklin, DNP is a Clinical Associate Professor and the Director of the Psychiatric-Mental Health Nurse Practitioner Program at Seton Hall's College of Nursing. She is a Nurse Practitioner in Psychiatry and Registered Nurse having been in practice for over ten years. She received her bachelor's, master's, and doctoral degrees from New York University and received recognition as a distinguished student in her graduate program and was awarded a Jonas Mental Health scholarship during her doctoral studies. She comes to Seton Hall with seven years of experience teaching as a Clinical Assistant Professor and adjunct instructor in NYU's Psychiatric-Mental Health Nurse Practitioner Program.

Additionally, Dr. Conklin is also a current candidate in NYU's Postdoctoral Program in Psychotherapy and Psychoanalysis. Her area of interest and expertise is in working with trauma- and stressor-related disorders and she maintains a private practice where she sees clients for psychotherapy and psychopharmacology. She is also an adjunct instructor in psychopharmacology at the National Institute for the Psychotherapies in their Integrative Trauma Certificate Program. Her practice and teaching philosophy is deeply humanistic and grounded in relational theory.





**The School of Health and
Medical Sciences**

Richard (Rick) W. Johnson, PT, EdD
Physical Therapy

Dr. Johnson joins the School of Health and Medical Sciences as Associate Professor and Chair of the Department of Physical Therapy. He has been a physical therapist for 46 years. As an accomplished visionary leader for 27 years, he has had numerous roles that have prepared him well for the Chair position in SHMS. These roles include Program Director and Chair for DPT programs, Chair of a PhD Program in Health and Rehabilitation, Chair of the Division of Rehabilitative Sciences, Associate Dean for Program Development and External Affairs, Associate Dean for Graduate Studies, and Associate Dean and Director of Operations.

He has developed two Doctor of Physical Therapy (DPT) programs and a PhD Program and assisted in the establishment of the first PT program in Haiti. Dr. Johnson created the first school-based physical therapy practice on Long Island in 1979. He has developed three outcome measures for the school-based community and much of his research agenda has been directed at validating these outcome measures.

He is a member of the Academy of Pediatric Physical Therapy School-Based Special Interest Group's subcommittee that has developed a fact sheet for Children with Complex Medical Conditions (CMCs) and is currently developing an outcome measure for Children with CMCs. Dr. Johnson brings a wealth of experience in curriculum development and accreditation and continues to have a strong passion for teaching content related to Neuroscience, Motor Learning and Motor Control and applying this information to clinical practice.





Seton Hall Law School

Robert Boland, J.D.

Law School

Robert Boland, J.D., a nationally known sports law professor and practitioner joined the faculty at Seton Hall Law, after serving five years in a first of its kind national role as Athletics Integrity Officer at Penn State University. The role which was created by consent decree in the aftermath of the Sandusky crisis helped ensure that Penn State's Athletic Department which was a \$180 million dollar annual revenue producer with more than 350 employees was meeting all standards imposed by law and NCAA and Big Ten Rule. Boland had reporting relationships with the President and Board of Trustees. He also held teaching appointments in Penn State's Law School and School of Labor and Employment Relations

Prior to joining Penn State, Boland was a faculty member for 15 years, leading acclaimed sports management programs at New York University (2001-2015), where he was Academic Chair of the Preston Robert Tisch Center for Hospitality, Tourism, and Sports Management and the founding professor of its graduate sports management program, and at Ohio University (2015-2017) where he served as the director of the MBA/Masters of Sports Administration program which has been ranked as the world's top graduate program in sports administration 8 of the last 10 years by *Sports Business International*, including the two years Boland led the program. He also taught at New York University Law School, where he created and co-taught a sports law class with the legendary Professor Arthur Miller. Boland is a widely sought-after expert on sports business and sports law subjects with his comments appearing in national media outlets over the last two decades. He's also published in several leading law journals and has a book on Name, Image, and Likeness under contract.

Boland is a graduate of Columbia University and Samford University's Cumberland School of Law.



Doron Dorfman, J.D.

Law School

Professor Dorfman's research and teaching focus on disability law, health law, torts, property, insurance law, employment discrimination law, law and psychology, and family law. His interdisciplinary research combines doctrinal analysis with a variety of empirical methods to explore the legal treatment of disempowered communities, how stigma informs legal decision-making, and public suspicion against abuse of health care law and disability rights. Professor Dorfman's work has won multiple writing awards, was cited by federal courts and the Israeli Supreme Court, and was featured in the New York Times, Washington Post, Los Angeles Times, and USA Today. In 2021, he was invited to testify before Congress on the relationship between vaccine requirements and anti-discrimination law.

Professor Dorfman's research was published or is forthcoming in leading law reviews such as the Cornell Law Review, University of Pennsylvania Law Review, Boston College Law Review, and the online supplement of Stanford Law Review. He also published in top peer review journals including the Law & Society Review, Law & Social Inquiry, Journal of Health Politics, Policy & Law, JAMA Health Forum, and the Journal Law & the Biosciences. Professor Dorfman is a frequent contributor to the Bill of Health Blog at Harvard Law's Petrie-Flom Center, an editor for the Equality Section of Jotwell, the chair-elect of the AALS Section on Disability Law, the co-organizer of the Disability Legal Studies CRN in the Law & Society Association, and an affiliated researcher with the aChord Center: Social Psychology for Social Change at the Hebrew University of Jerusalem.





Isis Misdary, J.D.
Law School

Isis Misdary, born in Jersey City, will direct the criminal defense clinic and teach Criminal Law. Prior to Seton Hall, Professor Misdary was the Community Empowerment Supervisor at Beyond Legal Aid, a leader in community-directed lawyering and legal services. Professor Misdary is a former community organizer with the Kensington Welfare Rights Union, the Union for the Homeless, and GALAEI (a queer Latin@ social justice organization). For over 13 years, Professor Misdary directed and developed new works by emerging BIPOC, LGBTQIA+ and intersectional playwrights in San Francisco, San Diego, New York, Minneapolis, and Cairo, winning numerous awards and teaching in colleges and secondary schools in New York City and across the country.

Professor Misdary received an undergraduate degree from Villanova University, a Masters of Fine Arts from University of California San Diego, and a law degree from Georgetown. Professor Misdary is a Paul & Daisy Soros Fellow for New Americans and the recipient of a National Endowment for the Arts/Theatre Communications Group grant for directors. Prior to Beyond, Professor Misdary was proud to work as a public defender for several years at the Defender Association of Philadelphia, in the Municipal Court, Children and Youth Justice, Felony Waivers, and Major Felonies/Jury Trial units. They worked as an appellate liaison for the Children and Youth Justice Unit, facilitating challenges to the incarceration of young people without proper notice and hearing and for alleged technical violations associated with medical and psychiatric diagnoses protected under the Americans with Disabilities Act. At the Defender Association, Professor Misdary also collaborated with nine-based community groups to implement “Participatory Defense,” a movement that empowers community members facing charges and their families, and friends to assist the public defender in case preparation and advocacy inside and outside the courtroom. Working with participatory defense organizers, volunteers, and facilitators, Professor Misdary created the Digital Defense Project to film the personal stories of community members facing charges to persuade judges, prosecutors, and other stakeholders. This led to several withdrawals of charges. Professor Misdary served as a Mentor Attorney for first year defenders and worked as a remote fellow with the International Legal Foundation to mentor local public defenders in the West Bank.

Amelia Wilson, J.D.
Law School

Professor Amelia Wilson is a Clinical Professor in the Immigrants’ Rights/International Human Rights Clinic. Prior to joining Seton Hall School of Law, Professor Wilson served for four years as Supervising Attorney, Research School and Lecturer-in-Law at Columbia Law School where she co-instructed the Immigrants’ Rights Clinic.

Professor Wilson has been practicing in the area of immigration law since 2005, and has represented hundreds of individuals as they navigate our detention and deportation system. While acting as the Senior Detention Attorney at the American Friends Service Committee from 2010 – 2016, Professor Wilson was instrumental in scaffolding and then leading the first public-defender style program for detained noncitizens in removal proceedings in New Jersey. She specializes in representing noncitizens with mental health disabilities, and her research and scholarship focus on safeguarding the due process rights of this particularly vulnerable population. In addition to teaching, writing, and engaging in direct legal services, Amelia helped the Department of Justice build the first (and to date, only) government-funded appointed counsel system for any immigrant group. Professor Wilson is a graduate of the University of Minnesota Law School (J.D., 2004), and is licensed in New York.





University Library

Michael Murphy, M.I.

University Library

Michael Murphy is the new Politics, Policy, and Data Librarian for Seton Hall Libraries, serving as liaison to the School of Diplomacy and International Relations as well as the Department of Political Science and Public Affairs.

He received his Masters of Information with a Library Science concentration from Rutgers University in 2022.



Lisa Thornton, M.I.

University Library

Lisa Thornton joins the University Libraries faculty as the Acquisitions and Collections Librarian / Instructor. She most recently served as a Technical Services Librarian at Scotch Plains Public Library where she led the development and management of the library's electronic resources collection and spearheaded multiple collection management projects including a re-classification of physical materials to improve inclusivity. Thornton served as President of the New Jersey Library Association's (NJLA) Technical Services and Collection Development section in 2021-2022. During her term, the section organized conference programs and professional discussions on diversifying library collections and reducing bias in the library catalog. Lisa currently serves on NJLA's Professional Development Committee and was a member of the organization's Class of 2021 Emerging Leaders program. As a graduate student, she worked as an Information Specialist for the Congressional Research Service at the Library of Congress and interned in the Walsh Library at Seton Hall. Thornton holds a Master of Information degree from Rutgers University and a Bachelor of Arts in Chemistry from College of the Holy Cross.





University Core

Roger Bantea Alfani, Ph.D.

University Core

Dr. Roger B. Alfani has been a faculty member of Seton Hall University for the past 4 years teaching both for the University Core and School of Diplomacy.

He completed his Ph.D. in religious studies and peacebuilding at the University of Montreal, Canada, where he previously studied theology and biblical studies for his M.A. He also holds an Executive M.S. degree in International Affairs with specialization in Foreign Policy Analysis from Seton Hall University.

As demonstrated in his scholarly work, Dr. Alfani engages in interdisciplinary and collaborative research. His current research projects explore the nexus between religion and foreign policy, and the relation between religion and refugees. He was recently (2022) awarded the prestigious and highly competitive collaborative National Endowment for the Humanities grant to conduct a multi-sited study that will feature the voices of Congolese refugees who reside in multiple locations (US and 3 African countries). Besides several publications in both French and English, in refereed journals, Dr. Alfani is also the author of *Religious Peacebuilding in the Democratic Republic of Congo* (Peter Lang, 2019).





The Center for Catholic Studies

Fr. Brian Cronin, Ph.D.

Toth-Lonergan Scholar (Fall 2022)

Fr. Brian Cronin has come to Seton Hall from Ireland, as the Toth-Lonergan visiting professor for this Fall semester. He is a member of a religious missionary congregation of the Holy Spirit, called the Spiritans for short. He has worked in Kenya and Tanzania from 1972 to 2008 ministering and teaching philosophy in a seminary in Arusha.

He earned his PhD in Lonergan studies in 1986 at Boston College and used that as a background for his teaching. He has written four books to communicate Lonergan's philosophy in simple terms on the basis of the students' own experience of knowing. The last ten years have been spent at Duquesne University of the Holy Spirit, Pittsburgh.





**This brochure reflects all
new faculty members
at the time of publication.**

Seton Hall University

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