

Strategic Plan- 2022 to 2027

Mission- Department of Speech-Language Pathology

The mission of the Department of Speech-Language Pathology is to prepare students with a broad knowledge base of human communication and its impairments, competency in clinical service delivery, and a strong foundation in the principles of evidence-based practice. Aligned with the Catholic mission of Seton Hall University and the School of Health and Medical Sciences, students will be prepared to assume servant leadership roles in a global society.

Core Values

To accomplish the Mission of the Department of Speech-Language Pathology, the faculty and students will embody the following values:

1. Culture of respect
2. Collaborative mindset
3. Service to the profession and the community
4. Equity, Inclusivity, and concern for others
5. Generation of new knowledge

Vision

The Department of Speech-Language Pathology is internationally recognized for its faculty who are experts in their respective fields and are invested in educating students to practice as speech-language pathologists in a culturally and linguistically diverse environment. We are known for a competency-based curriculum, progressive instructional methods, community engagement, and an environment that supports faculty-student partnerships in generating new knowledge.

Program Learning Outcomes (includes assessments for tracking)

Students graduating from the Master of Science in Speech-Language Pathology program will:

1. demonstrate the ability to screen, evaluate, diagnose, plan, and provide intervention for individuals with communication and swallowing disorders across the lifespan using an evidence-based practice and culturally competent framework
2. showcase the depth and breadth of academic and clinical knowledge and skills in different educational and healthcare settings and with culturally and linguistically diverse populations across the lifespan
3. demonstrate adherence to ASHA's code of ethics, the standards of practice endorsed by the profession, and all applicable state and federal laws
4. demonstrate competencies in interprofessional practice and interpersonal communication
5. exhibit the skills needed to contribute to the profession and one's community by engaging in lifelong learning, advocating for clients, and educating the public about communication and swallowing disorders

Focus Area A: Innovation in Academics and Clinical Education

GOAL 1. Offer a dynamic curriculum that is responsive to the needs of a culturally and linguistically diverse clinical population (Aligned with Seton Hall University's Strategic Plan-Goal # 1 and Goal # 4)

Objective 1.1: Develop a competency-based curriculum

Objective 1.2: Integrate modern technologies in the delivery of academic and clinical aspects of the curriculum

GOAL 2. Showcase the strengths of the SLP program and its alignment with the Catholic identity of Seton Hall University (Aligned with Seton Hall University's Strategic Plan-Goal # 3)

Objective 2.1: Integrate Catholic values in the academic, clinical, and service experiences

Objective 2.2: Broaden the dissemination of program news, partnerships, student experiences, and faculty research to potential applicants, alumni, and the public

Focus Area B: Distinction in Scholarship

GOAL 3. Increase opportunities for student participation in research and scholarly activities
(Aligned with Seton Hall University's Strategic Plan-Goal # 2)

Objective 3.1: Expand opportunities to engage graduate students in research

Objective 3.2: Develop opportunities for undergraduate students to engage in research

GOAL 4: Support faculty in advancing the department's research portfolio *(Aligned with Seton Hall University's Strategic Plan-Goal # 1 and Goal # 2)*

Objective 4.1: Build on the department's current best practices for supporting faculty in their grantsmanship by streamlining current processes for supporting faculty in initiating, managing and sustaining research projects

Objective 4.2: Increase collaborations with clinical partners, faculty within and across colleges, and other universities

Focus Area C: Sustainable Partnership with the Community, Clinical Educators, and Alumni

GOAL 5. Expand on the opportunities and events to engage alumni and clinical supervisors
(Aligned with Seton Hall University's Strategic Plan-Goal # 2)

Objective 5.1: Engage alumni in different departmental activities

Objective 5.2: Engage clinical supervisors in a variety of departmental activities

GOAL 6. Develop avenues for collaboration between community partners and the program
(Aligned with Seton Hall University's Strategic Plan-Goal # 5)

Objective 6.1: Disseminate information regarding advances in the clinical education process and the profession

Objective 6.2: Expand existing partnerships and develop new community partners